



Syllabus for academic year: 2022/2023													
Cycle: 2018/2019-2022/2023													
Description of the course													
Course	(in Polish) Blok przygotowujący do LDEK – ratownictwo medyczne						Group of detailed education results						
	(in English) Block preparing for LDEK medical emergency						Group of classes (group code) E	Group name GENERAL CLINICAL SCIENCES NON-INTERVENTIONAL					
Faculty	Dentistry												
Major	dentistry												
Level of studies	<input checked="" type="checkbox"/> X uniform magister studies <input type="checkbox"/> 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies												
Form of studies	<input checked="" type="checkbox"/> X full-time <input type="checkbox"/> part-time												
Year of studies	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> X 5 <input type="checkbox"/> 6						Semester:	<input checked="" type="checkbox"/> X winter <input type="checkbox"/> summer					
Type of course	<input checked="" type="checkbox"/> X obligatory <input type="checkbox"/> free choice / optional												
Language of study	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> X English												
Number of hours													
Form of education													
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
Winter semester:													
Department of Paediatric Traumatology and Emergency Medicine (Dep. in charge of the course) ¹													
Direct (contact) education ²		5											
Distance learning ³													

¹ Please duplicate if the subject is conducted by more than one Department

² Education conducted with direct participation of university teachers or other academics

³ Education with applied methods and techniques for distance learning



Summer semester:													
..... (Dep. in charge of the course)													
Direct (contact) education													
Distance learning													
TOTAL per year:													
Department of Paediatric Traumatology and Emergency Medicine (Dep. in charge of the course)													
Direct (contact) education		5											
Distance learning													
Educational objectives (max. 6 items) C1. learning to recognize threats related to craniofacial injuries in a patient with multi-organ trauma C2. learning how to evaluate the sequence of emergency procedures in a patient with multi-organ trauma C3. theoretical basis of diagnostics and basic rescue procedures of craniofacial injuries in a patient with multi-organ trauma C4. learning the basics of maxillofacial traumatology in children - evaluation of priorities and understanding the specificity of injuries C5. theoretical basis of preparation for the final treatment of craniofacial injuries C6. Shaping social competences needed to practice the medical profession, in line with the graduates profile.													
Education result for course in relation to verification methods of the intended education result and the type of class:													
Number of detailed education result	Student who completes the course knows/is able to							Methods of verification of intended education results	Form of didactic class <i>*enter the abbreviation</i>				
E.W2.	the basic methods for conducting a medical examination and the role of additional tests in diagnosis, monitoring, prognosis and prevention of organ and systemic disorders, with a particular emphasis on their effects on oral tissues;							Interactive seminars,	SE				
E.W4.	the principles for dealing with victims suffering from multiple organ injuries;							Interactive seminars,	SE				
E.W17.	the causes and mechanisms of circulatory and respiratory arrest and the principles of resuscitation and post-resuscitation management;							Interactive seminars,	SE				
E.W18.	life-threatening situations;							Interactive seminars,	SE				
* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP- vocational practice; DSS- directed self-study; EL- E-learning													
Student's amount of work (balance of ECTS points):													
Student's workload (class participation, activity, preparation, etc.)										Student Workload			
1. Number of hours of direct contact:										5			
2. Number of hours of distance learning:										0			
3. Number of hours of student's own work:										1,25			



4. Number of hours of directed self-study	n/a
Total student's workload	6,25
ECTS points for course	0,25
Content of classes: (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)	
Lectures not applicable	
Seminars 1. Craniofacial injuries as an element of multi-organ trauma - the sequence of emergency procedures, diagnostics, initial supplies. 2. The specificity of maxillofacial traumatology in children.	
Classes not applicable	
Other not applicable	
Basic literature (list according to importance, no more than 3 items) 1. „Emergency Medicine” Judith E. Tintinalli, Gabor D. Kelen, J. Stephan Stapczynski; American College of Emergency Physician; Mc Graw – Hill, New York, 2012, 8 th Edition 2. „ABC of Major Trauma” Peter Driscoll, David Skinner, R. Earlam; BMJ Books 2000, 3 rd Edition	
Additional literature and other materials (no more than 3 items) 1. 2. 3.	
Preliminary conditions: (minimum requirements to be met by the student before starting the course) Obtaining a credit in first aid (1 st year) and in emergency medicine and disasters (2 nd year). Final test-obtaining a positive grade from the final test-the test consists of 25 single-choice questions and each question is assessed with 1 point. The test is passed if the student obtains the number of points-18.	

Rules for granting partial grades in the subject during the semester:	
Conditions to receive credit for the course: ⁴	
Grade:	Criteria for courses ending with a grade
Very Good (5.0)	
Good Above (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
Criteria for courses ending with a credit (without a grade)	
Credit	Test, Credit in direct contact with academic teacher
Grade:	Criteria for exam
Very Good (5.0)	
Good Above (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	



Department in charge of the course: ⁵	Department of Paediatric Traumatology and Emergency Medicine
Head of Department in charge of the course:	Prof. dr hab. Jan Godziński
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Person in charge for the course:	Prof. dr hab. Jan Godziński
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Coordinator of the course:	
Telephone:	
E-Mail:	

CONSULTATION: Detailed information pertaining to the dates and places for consultation of academic staff are provided on the university websites of the departments in which the given subjects are being conducted. Additionally the information is posted next to the department secretary.

Date of Syllabus development
28.06.2022 r.

⁵ For coordinated subjects, subjects which are coordinated by more than one department, this part should be duplicated and completed separately for each of the departments which will be conducting didactic classes.