



Syllabus for 2022/2023 academic year Learning cycle: 2018/2019 – 2022/2023			
Description of the course			
Course	(in Polish)	Group of specific learning outcomes	
	(in English) Soft skills	Class group (group code) G	Group name ORGANISATIONAL BASIS OF MEDICINE
Faculty	English Division, Faculty of Dentistry		
Major	Faculty of Dentistry		
Level of studies	<input checked="" type="checkbox"/> uniform Master's degree studies <input type="checkbox"/> First-level <input type="checkbox"/> Second-level <input type="checkbox"/> Third-level <input type="checkbox"/> Postgraduate studies		
Mode of study	<input checked="" type="checkbox"/> full-time <input type="checkbox"/> part-time		
Year of studies	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6	Semester	<input type="checkbox"/> winter <input checked="" type="checkbox"/> summer
Type of course:	<input checked="" type="checkbox"/> mandatory <input type="checkbox"/> free choice / elective		
Language of instruction	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English		

Number of hours													
Course delivery method													
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Non-clinical Classes (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign Language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Guided Self-directed Learning (GSL)	E-learning (EL)
Winter semester:													
Chair and Department of Oral Surgery													
Direct learning													
Remote learning													
Summer semester:													
Chair and Department of Oral Surgery													
Indirect learning		10											
Remote learning													

Total per year:													
Chair and Department of Oral Surgery													
Indirect learning		10											
Remote learning													
Educational objectives (max. 6 items) C1. Learning the basics of the doctor-patient relationship C2. Preparing the student to provide information to the patient about his health and planned treatment C3. Using soft skills in the dentist's daily work, in particular in the methods of coping with stress													
Learning outcomes for the course in relation to methods of verifying the intended learning outcomes and the course delivery method:													
Number of the specific learning outcome	Student who completes the module/course knows/is able to						Methods of verification of intended learning outcomes			Form of teaching <i>* enter the symbol</i>			
D. W4	In terms of knowledge, the graduate knows and understands the importance of verbal and non-verbal communication in communication with the patient and the concept of trust in interaction with the patient;						Test, oral answer			SE			
D. W9	In terms of knowledge, the graduate knows and understands stress coping mechanisms and the role of stress in the aetiopathogenesis and course of diseases;						Test, oral answer			SE			
D. W11	In terms of knowledge, the graduate knows and understands the principles of motivating the patient towards healthy behaviour and informing about an unfavourable prognosis;						Test, oral answer			SE			
D. W13	In terms of knowledge, the graduate knows and understands the principles of functioning of a therapeutic team;						Test, oral answer			SE			
D. U3	In terms of skills, the graduate is able to choose treatment that minimises the social consequences for the patient;						Implementation of the commissioned task			SE			
D. U4	In terms of skills, the graduate is able to build an atmosphere of trust throughout the diagnostic and treatment process;						Implementation of the commissioned task			SE			
D. U5	In terms of skills, the graduate is able to undertake actions to improve the quality of life of patients and prevent its deterioration in the future;						Implementation of the commissioned task			SE			
D. U6	In terms of skills, the graduate is able to interview an adult patient, a child and a family using active listening techniques and expressing empathy;						Implementation of the commissioned task			SE			
G. W9	In terms of knowledge, the graduate knows and understands medical entity management policies						Test, oral answer			SE			
G. W10	In terms of knowledge, the graduate knows and understands principles of operation, management and computerization of medical entities and other public health care institutions						Test, oral answer			SE			
G. W21	In terms of knowledge, the graduate knows and understands sources of stress and options for eliminating						Test, oral answer			SE			

	them		
G. U11	In terms of skills, the graduate is able to work as part of a team and lead a team at a dentist's office;	Implementation of the commissioned task	SE
G. U16	In terms of skills, the graduate provides the patient with information on risk		SE
G. U22	In terms of skills, the graduate is able to operate under conditions of stress and uncertainty;	Implementation of the commissioned task	SE
* L - Lecture; SE - Seminar; AC - Auditorium Classes; MC- Major Non-clinical Classes; CC - Clinical Classes; LC - Laboratory Classes; CS - Classes in Simulated Conditions; PP - Practical Classes with Patient; FLC - Foreign Language Course ; PE - Physical Education; VP - Vocational Practice; GSL - Guided Self-directed learning; EL - E-learning			

Student's amount of work (balance of ECTS points):	
Student's workload (class participation, activity, preparation etc.)	Student's hourly workload
1. Hours of direct learning:	10
2. Hours of remote learning:	
3. Hours of student's individual work:	15
4. Hours of self-directed learning:	
Summary of the student's workload:	25
Module/course ECTS value:	1

Course content: (please enter keywords describing the topic of each session, categorised by the form of teaching, making sure that it translates into the intended learning outcomes)
Lectures
Seminars
1. Basics of communication with the patient. Learning to communicate information on how to provide the patient with information about his or her health condition. Principles of motivating the patient to pro-health behavior and informing about unfavorable prognosis. Techniques of active listening and expressing empathy. (5 hours)
2. Principles of the therapeutic team functioning. Working in a team and managing a team in a dentist's office. Methods of coping with stress. (5 hours)
Practical classes
Other
Mandatory literature: (mention according to significance, no more than 3 items)
1. Lloyd M, Bor R, Noble L,: Clinical Communication Skills for Medicine, Elsevier, 2018
2. Silverman J., Kurtz S., Draper J., Skills for Communicating with Patients, CRC Press Taylor&Francis Group 2013.
Supplementary literature and other aids: (no more than 3 items)
1. Brown J., Noble L.M., Papageorgiou A., Kidd J., (ed.), Clinical communication in medicine, Wiley Blackwell 2016.
Prerequisites/preliminary requirements: (minimum conditions to be met by the student before taking the course)
Obtaining a credit in the subjects Social dentistry and Promotion of oral cavity health in the second year.

Rules for awarding component grades in the course during the semester:
Criteria for assessing colloquiums and tests:
Very good (5.0) - 92 - 100% of possible points
Over good (4.5) - 84 - 91 points possible

<p>Good (4.0) - 76 - 83 points possible Pretty good (3.5) - 68 - 75 points possible Satisfactory (3.0) -60 - 67 possible points</p> <p>Oral response criteria:</p> <p>Very good (5.0) - composing and articulating an independent statement on a given topic in a way that demonstrates full understanding of the question and knowledge of the topic; thorough discussion of the issue; no content and terminological errors</p> <p>Over good (4.5) - composing and articulating an independent statement on a given topic in a way that demonstrates full understanding of the question and knowledge of the topic; full coverage of the issue; no content and terminological errors</p> <p>Good (4.0) composing and articulating an independent statement on a given topic in a way that demonstrates full understanding of the question and knowledge of the topic; full coverage of the issue; minor factual and / or terminological errors</p> <p>Fairly good (3.5) - attempting to compose and articulate an independent statement on a given topic in a way that proves that the question has been understood at least partially and that the topic is known; comprehensive, though superficial, discussion of the issue; minor factual and / or terminological errors</p> <p>Sufficient (3.0) - attempting to compose and articulate an independent statement on a given topic in a way that proves at least partial understanding of the question and knowledge of the topic; partial discussion of the issue; minor factual and / or terminological errors</p> <p>Insufficient (2.0) - failure to meet the appropriate criteria for the assessment: satisfactory (3.0)</p> <p>Passing practical procedures: Performing the procedures prescribed by the teacher, under his supervision, in the correct manner</p>	
<p>Requirements to pass the course:</p> <p>The condition for completing the course is obtaining positive grades in tests and oral answers during the semester.</p>	
Grade	Course credit evaluation criteria (no grade)
Credit	Meeting the criteria for passing the communication task carried out in the form of an oral answer.

Name(Name of the teaching unit)	Chair and Department of Oral Surgery – Wrocław Medical University
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Course coordinator:	
Phone number:	
E-mail:	

CONSULTATIONS: detailed information on the dates and places of academic staff consultations is available on the websites of individual organizational units of the University conducting classes in a given subject and in showcases next to the secretariats.

Syllabus preparation date
20.08.2022