Załącznik nr 4  
do zarządzenia nr 12 /XVI R/ 2025

Rektora Uniwersytetu Medycznego we Wrocławiu

z dnia 31 stycznia 2025 r.

Załącznik 1c do

Procedury przeprowadzania oceny zajęć i kadry akademickiej (OZiKA)   
w Uniwersytecie Medycznym im. Piastów Śląskich we Wrocławiu

Questionnaire – Teacher evaluation

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| **Teacher *C****ourse |* *mode of study*| *surname and name* |

Evaluate the teacher by answering the following questions using a scale from 1 to 5 where: 1 – means never, 2 – means rarely, 3 – means **often**, 4 – means **very often**, 5 – means **always**

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| **Numer pytania** | **Treść pytania** |
| 1. | The teacher adhered to the course topics outline as set out in the syllabus. |
| 2. | The teacher conducted classes according to their form. |
| 3. | The teacher presented the course content in an understandable and well-organised manner. |
| 4. | The teacher presented the practical application of theoretical content or provided an opportunity to learn practical skills . |
| 5. | The teacher promoted student engagement in the classroom (e.g. initiated discussion, asked questions, encouraged students to seek solutions). |
| 6. | The teacher was punctual and conducted the classes according to the schedule, i.e. did not change the date or shorten or lengthen the duration of classes. |
| 7. | The teacher maintained appropriate interpersonal relations with the students during the course and showed good manners and right conduct. |
| 8. | Do you nominate the evaluated teacher for the Leaders in Teaching competition? |
| 9. | Additional comments |

Questionnaire – **Course evaluation**

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| **Course** *Course (*form) |

Evaluate the course by answering the following questions using answers: YES/NO or NOT APPLICABLE\* in the case of the questions marked with \*

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| **Numer pytania** | **Treść pytania** |
| 1. | The class schedule was well structured, i.e. the timing and distribution of the classes for each day were balanced. |
| 2. | All elements for the proper implementation of the course have been provided: i.e. access to the necessary apparatus, tools and teaching aids or access to patients. For online classes, materials in the form of presentations were made available at a location designated by the University. |
| 3. | During classes, groups were combined \*. |
| 4. | Knowledge and skills were assessed during the semester according to the assessment rules set out in the syllabus . |
| 5. | The criteria and conditions for the course implementation, including assessment rules , were available to students on the first day of the course. |
| 6. | The date of exam/ receiving a pass or fail in pass/fail courses was consulted with the students. |
| 7. | Opportunities have been created to make up absences from classes\*. |
| 8. | Rate on a scale from 1 to 5 the effort and time (your individual workload) you had to devote to the course (taking into account systematic study, completion of assignments, preparation for exams/assessments):  1 - very little , 2 – little, 3 - medium , 4 – large, 5 - very large |
| 9. | Additional comments |