

***D. Erasmus Policy Statement (Overall Strategy)***

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

International mobility of our university is implemented in scientific and didactic dimension. That cooperation applies to countries from and outside the European Union. Recently, the number of outgoing as well as incoming students is getting higher regularly. Our aim is to achieve a balanced mobility. We manage to accomplish it because we observe that the number of students from partner universities is increasing systematically. We also try to search for new partners by signing new agreements in countries which are popular with students and staff members. Sometimes, proposals come from students, teachers as well as partner universities. In case of students and student mobility we pay special attention to compatibility of curricula since it is very crucial for us that the students can easily make up the missing courses after the Erasmus period. It is also important if a partner institution is a prestigious one in terms of didactic and scientific factor in the European Union countries. We also take into consideration practical possibilities of implementation of the mobility such as too high travel costs and cultural differences. The most popular directions are: Germany, Italy and Spain. However, countries where the language of instruction is English such as the Czech Republic and Hungary are also popular. The number of agreements in above mentioned countries is the highest. When it comes to placements the number and diversity of countries is bigger than in case of studies. As for countries outside the European Union the university gladly signs the agreements with Russia, Ukraine and Belarus. The universities from those countries receive our students of medicine and offer trainings. It means that apart from didactic and scientific cooperation with the European Union countries we also try to enlarge the cooperation with other countries. There are two agreements signed with Ukrainian universities such as Medical University in Zaporozhe and Medical University in Tarnopol. If we think about Ukraine in terms of being a member of the European Union in the future there is a mutual strategy to establish didactic mobility (studies and placements) based on experiences of the Erasmus programme. It will be basis to implement the European Union programmes. Each new agreement has to be checked by the departmental coordinator first, then the institutional coordinator makes the vice-rector for didactics affairs accept the agreement. Mobility at our university is implemented at all faculties (medicine, dentistry, pharmacy, health sciences). Staff members and students of those faculties benefit from the Erasmus programme willingly. Incoming students mainly study medicine and dentistry because there is an English programme introduced. There are less students at other faculties because the language of instruction is Polish only. However, our European and international strategy is to introduce English programme at all faculties.

New pharmacy campus may help us to incorporate this idea to achieve a European level of international didactic mobility. Such a mobility would be possible in terms of studies, placement as well as scientific mobility then. There are also possibilities of implementation of mutual master thesis based on didactic and scientific work of partner universities examined. We also plan to include coordinators of the Erasmus programme as members in university didactic board and faculty board in order to benefit from experiences related to international cooperation in a better way. These changes will improve collaboration between university authorities in terms of international mobility. Thanks to our efforts there was an English programme introduced at faculty of medicine and faculty of dentistry. That is why, the number of incoming students is getting higher regularly. The introduction of an English programme made receiving students from abroad possible. It will be possible in case of agreements with the universities from countries outside the European Union. We are also interested in introducing mutual European didactic network between our partner universities based on our teachers as well as partner university teachers in order to deliver the lectures which was not implemented so far. Similarly to previous years our priority is to take part in the Erasmus programme because its implementation affects the preparation of students to a future job career in Poland as well as in the European Union countries. It is very important to raise teachers mobility as well which together with student mobility (studies, placements) makes us fully take part in the system of education of the European Union.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

Wroclaw Medical University implements agreements within the Erasmus programme on the basis of certain regulations introduced at the university. They are as follows: regulation with regards to outgoing students and establishing the agreements, rules of recognition of studies, rules of issuing student's ID and the documents related to incoming students, rules of conducting a Polish course. The rules with regards to non-Erasmus agreements are introduced in those agreements and are implemented on the basis of separate regulations. Now, the most important implemented didactic project is the Erasmus programme which covers the cooperation with more than 60 universities of the European Union countries. Mobility of students in terms of studies is around 60 students and in terms of placements is around 70 students per year. There are around 60 students who come to our university in terms of studies mainly. Outgoing students as well as incoming ones refer to the English Division (Erasmus office) in terms of organizational matters. There are also coordinators at each faculty who are responsible for the academic matters. Incoming students are on equal terms with Polish students. It means that they receive student's ID as well as a place in the residence. We are also a partner in the intensive Erasmus course organized by Univerza v Mariboru in the academic year 2012/2013. There are 2 teachers and 5 students who are going to participate in that course. There are also summer trainings implemented in Germany in Goerlitz and Dresden on the basis of non-Erasmus agreements. Similar mobility includes countries from outside the European Union such as universities in Ukraine Medical University in Tarnopol in case of studies and placements and Medical University in Zaporozhe in case of placements. Students' association of the university is responsible for implementation of that mobility.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda\*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

Wroclaw Medical University has participated in the Erasmus programme since the academic year 1998/1999. The number of mobility of students (studies) and staff is increasing each year. It applies to placements mobility as well because the number of that mobility is equal to studies. We sign new agreements in an attractive places for students. Number of incoming students increased significantly. It was mainly possible thanks to improvement of quality of education by introducing English programmes in terms of medicine and dentistry. We are planning to introduce an English programme at other faculties. We encourage all university staff members to take advantage of the Erasmus programme by showing the list of staff weeks at partner universities at our website and signing new agreements on request of staff members and students who are interested. In order to promote the participation in the programme we introduced the system of points which matters when applying for a 3rd level studies as well as when it comes to job promotion. We organize meetings for students who would like to benefit from studies and placements. There are also incoming students invited for those meetings. There were also rules of recognition of studies in partner universities introduced so that the students may easily recognize the courses taken abroad. It is an extra encouragement for students when applying for the Erasmus programme. We publish guides for outgoing and incoming students, create promotion things such as calendars, maps, t-shirts, bags, etc., organize photo competitions for outgoing students. There are also trips for incoming students organized to Krakow and Gdańsk, a Polish course is offered (two semesters) and integration meetings. We also created an internal survey for incoming students which helps us to understand the needs of students and improve the activities related to receiving foreign students. Apart from this all incoming students have their buddy before arrival who are Polish students helping them before and after arrival. It is worth to mention that Polish students get extra points for being a buddy which matters when they apply for the Erasmus programme in case of studies and placements. Our university tries to strengthen the knowledge triangle between education, research and business by mutual projects with Wroclaw Medical Technology and Science Park and projects within the frameworks programmes. There are also non-Erasmus agreements with countries outside the European Union such as Russia, Ukraine, Belarus and China in terms of research and student placement mobility. We support the internationalization in terms of enlargement of the number of mobility within the Erasmus programme as to outgoing students and incoming students from the European Union and other countries who study in English at our university.