



Syllabus for academic year: 2021/2022													
Training cycle: 2021/2022–2025/2026													
Description of the course													
Course	Medical Psychology and Sociology								Group of detailed education results				
									Group code	Group name			
									D	BEHAVIOURAL SCIENCES			
Faculty	Faculty of Dentistry												
Major	dentistry												
Level of studies	X uniform magister studies												
Form of studies	X full-time												
Year of studies	I					Semester:		X summer					
Type of course	X obligatory												
Language of study	X English												
Number of hours													
Form of education													
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
<b>Summer semester:</b>													
Department of Humanities and Social Science, Faculty of Pharmacy													
Direct (contact) education		30											
Distance learning													
<b>TOTAL per year: 30</b>													
Department of Humanities and Social Science, Faculty of Pharmacy													
Direct (contact) education		30											
Distance learning													
<b>Educational objectives (max. 6 items)</b>													
C1. The aim of the course is to get acquainted with the most important concepts of medicine psychology and sociology and the possibilities of applying this knowledge in the profession of a stomatologist.													



C2. To acquaint students with basic principles of social communication in the field of health care.  
C3. To present to the students the behaviours in health and illness from a social perspective.  
C4. To introduce the students to selected findings of psychology which may be related to their future professional work. By increasing knowledge in the field of psychology the course also serves to increase students' self-awareness as participants of interpersonal interactions.

**Education result for course in relation to verification methods of the intended education result and the type of class:**

Number of detailed education result	Student who completes the course knows/is able to	Methods of verification of intended education results	Form of didactic class <i>*enter the abbreviation</i>
D.W1	knows and understands the current views on the social dimension of health and illness, the impact of the social environment (family, networks of social relations) and social inequalities as well as socio-cultural differences on health, and the role of social stress in health-related and self-destructive behaviours;	test	SE
D.W2	knows and understands the forms of violence, models explaining violence in the family and violence in selected institutions, the social determinants of various forms of violence and the role of the physician and the dentist in recognising it;	test	SE
D.W3	knows and understands the social attitudes to the meaning of health, illness, disability and old age, the social consequences of illness and disability and socio-cultural barriers, as well as the concept of health-related quality of life;	test	SE
D.W5	knows and understands the functioning of health system entities and the social role of the physician and the dentist;	test	SE
D.W6	knows and understands the basic psychological mechanisms of human functioning in health and in sickness;	test	SE
D.W7	knows and understands the patterns of human psychological development and the role of the patient's family in the treatment process;	test	SE
D.W8	knows and understands the issue of the adaptation of the patient and his/her family to the illness as a difficult situation and to related events, including dying and the process of family grieving;	test	SE
D.W12	knows and understands the principles of altruism and clinical responsibility;	test	SE
D.U1	has ability to take into consideration, in the therapeutic process, the subjective needs and expectations of the patient resulting from socio-cultural conditions;	discussion	SE
D.U2	has ability to recognise and respond to signs of anti-health and self-destructive behaviours;	discussion	SE
D.U7	has ability to identify risk factors for violence, recognise violence and respond appropriately;	discussion	SE

D.U10	has ability to work in a multidisciplinary team, in a multicultural and multinational environment;	discussion	SE
K.S5	is ready to identify and recognise his/her own limitations, make a self-evaluation of deficits and learning needs	observation in class	SE
K.S6	is ready to promote pro-health behaviour	observation in class	SE
K.S7	is ready to use objective sources of information	observation in class	SE
K.S9	is ready to implement the principles of colleague and cooperation in a team of specialists, including representatives of other medical professions, also in a multicultural and multinational environment	observation in class	SE

\* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP- vocational practice; DSS- directed self-study; EL- E-learning

**Student's amount of work (balance of ECTS points):**

Student's workload (class participation, activity, preparation, etc.)	Student Workload
1. Number of hours of direct contact:	30
2. Number of hours of distance learning:	
3. Number of hours of student's own work:	15
4. Number of hours of directed self-study	
Total student's workload	45
ECTS points for course	1,5

**Content of classes:** (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)

**Seminars**

1. Psychology as a science - introduction.
2. Main currents in psychological thought; psychology as an academic and applied science;
3. Contemporary trends in psychology.
4. Psychological mechanisms of functioning and human development.
5. Psychological aspects of health and disease;
6. Psychology of emotions, violence and aggression
7. Psychology of stress and ways of coping with stress;
8. Introduction to the issues and research problems of sociology and sociology of medicine.
9. Behavior in health and disease in the context of lifestyle
10. Sociological determinants of individuals' functioning in society.
11. Selected aspects of social pathology - determinants and limitations resulting from illness.
12. Health and illness as a social concept - differences in the discourse of academic medicine and cultural perception of illness and health.
13. Social determinants and limitations resulting from illness. Medicalization of social life.
14. Social support, the role of family and social groups
15. Sociological aspects of old age and dying.
16. Functionality and dysfunctionality of medical institutions.

**Basic literature** (list according to importance, no more than 3 items)

1. Zimbardo G. P., Gerrig R.: Psychology and life; Person Educatopn Limited, 2012.
2. Silverman J, Kurtz S, Draper J: Skills for Communicating with Patients, 3rd Edition, Radcliffe Medical Press Ltd, 2013



<b>Additional literature and other materials</b> (no more than 3 items)
1. Aronson E., Wilson T., Akert R., Sommers S.: Social Psychology, Global Edition, Pearson, 2020
<b>Preliminary conditions:</b> (minimum requirements to be met by the student before starting the course) General knowledge of secondary education
<b>Conditions to receive credit for the course:</b> (specify the form and conditions of receiving credit for classes included in the course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades) Attendance at all classes (each absence must be made up) and a two-part test - Psychology - 20 questions - closed choice test, Sociology - 10 questions - closed choice test - minimum number of points for a pass - 60%. If the classes are missed due to reasons beyond the control of the students (i.e. Rector's or Dean's office hours) the classes will be made up at the request of the students (§13 point 7 of the Study Regulations) on a specified date or in the form of a presentation prepared as part of the self-study.

<b>Grade:</b>	<b>Criteria for courses ending with a grade<sup>1</sup></b>
Very Good (5.0)	
Good Above (4.5)	
Good (4.0)	
Satisfactory Plus (3.5)	
Satisfactory (3.0)	
	<b>Criteria for courses ending with a credit<sup>3</sup></b>
<b>Credit</b>	Psychology - 20 questions - closed-choice test, Sociology - 10 questions - closed-choice test - minimum score - 60%.

<b>Unit realizing the course:</b>	<b>Department of Humanities and Social Science, Faculty of Pharmacy</b>
<b>Unit address:</b>	<b>Borowska Street 211 A, 50-556 Wrocław</b>
<b>Telephone:</b>	<b>71 784 05 26</b>
<b>E-Mail:</b>	<b>bozena.plonka-syroka@umed.wroc.pl</b>

<b>Person responsible for the course:</b>	<b>Prof. dr hab. Bożena Płonka-Syroka</b>			
<b>Telephone:</b>	<b>71 784 05 26</b>			
<b>E-Mail:</b>	<b>bozena.plonka-syroka@umed.wroc.pl</b>			
<b>List of persons conducting specific classes:</b>				
Name and surname	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Remigiusz Szczepanowski	PhD	psychology	academic teacher	SE

<sup>1</sup> The verification must cover all education results, which are realized in all form of classes within the course

Date of Syllabus development

28.09.2021

Syllabus developed by

Remigiusz Szczepanowski

Dean's signature

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Signature of Head(s) of teaching unit(s)

Uniwersytet Medyczny we Wrocławiu  
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NAUK LEKARSKICH  
.....  
kierownik

dr hab. Jarosław Barański