



Syllabus for academic year: 2021/2022 Training cycle: 2021/2022 – 2026/2027													
Description of the course													
Course	Medical ethics								Group of detailed education results				
									Group code D	Group name Behavioural and social sciences with elements of professionalism			
Faculty	Faculty of Medicine												
Major	medicine												
Level of studies	<input checked="" type="checkbox"/> uniform magister studies <input type="checkbox"/> 1 st degree studies <input type="checkbox"/> 2 nd degree studies <input type="checkbox"/> 3 rd degree studies <input type="checkbox"/> postgraduate studies												
Form of studies	<input checked="" type="checkbox"/> full-time <input type="checkbox"/> part-time												
Year of studies	I							Semester:	<input type="checkbox"/> winter <input checked="" type="checkbox"/> summer				
Type of course	<input checked="" type="checkbox"/> obligatory <input type="checkbox"/> limited choice <input type="checkbox"/> free choice / optional												
Language of study	<input type="checkbox"/> Polish <input checked="" type="checkbox"/> English												
Number of hours													
Form of education													
	Lectures (L)	Seminars (SE)	Auditorium classes (AC)	Major Classes – not clinical (MC)	Clinical Classes (CC)	Laboratory Classes (LC)	Classes in Simulated Conditions (CSC)	Practical Classes with Patient (PCP)	Foreign language Course (FLC)	Physical Education (PE)	Vocational Practice (VP)	Directed Self-Study (DSS)	E-learning (EL)
Winter semester:													
(Dep. in charge of the course)													
Direct (contact) education ¹													
Distance learning ²													
Summer semester:													
Department of Humanities and Social Sciences , Department of Medical Humanities and Social Sciences													

¹ Education conducted with direct participation of university teachers or other academics

² Education with applied methods and techniques for distance learning

(Dep. in charge of the course)														
Direct (contact) education		30												
Distance learning														
TOTAL per year:														
Department of Humanities and Social Sciences , Department of Medical Humanities and Social Sciences (Dep. in charge of the course)														
Direct (contact) education		30												
Distance learning														
Educational objectives (max. 6 items)														
<p>C1. Providing knowledge about basic theories, concepts and debates in medical ethics and bioethics.</p> <p>C2. Preparing students to analysing ethical dilemmas and legal issues connected with medical decision-making.</p> <p>C3. Fostering cultural sensitivity and cultural competence while dealing with patients.</p> <p>C4. Increasing awareness of ethical and legal norms concerning the relationship between physicians and patients, including principle of confidentiality and respect for autonomy of patients.</p> <p>C5. Development social competences needed to practice the medical profession, in accordance with graduate's profile.</p>														
Education result for course in relation to verification methods of the intended education result and the type of class:														
Number of detailed education result	Student who completes the course knows/is able to		Methods of verification of intended education results		Form of didactic class <i>*enter the abbreviation</i>									
DW.15.	Knows the principles of motivating the patient towards healthy behaviour and informing about an unfavourable prognosis		Discussion, case study		SE									
DW.16.	Knows the main concepts, theories, ethical principles that serve as a general framework for properly interpreting and analysing moral-medical issues;		Discussion, test		SE									
DW.17.	Knows the rights of the patient		Discussion, test		SE									
DW.18.	Knows the principles of team work		Discussion, case study											
DW.23	Understands the foundations of evidence-based medicine.		Oral presentation, discussion		SE									
DU.6.	Student is able to inform the patient of the aim, course and possible risks of the proposed diagnostic or therapeutic measures, and obtain the patient's informed consent for these measures;		Discussion, interpretation, oral presentation		SE									
DU.13.	Respect ethical standards in professional activities;		Oral presentation, discussion		SE									
DU.14.	Recognises the ethical dimension of medical decisions and distinguish between factual and normative aspects;		Oral presentation, case study		SE									
DU.15.	Respect the rights of the patient;		Oral presentation, case study		SE									



DU.16.	Demonstrates responsibility for improving their own skills and passing their knowledge on to others;	Discussion, team work	SE
* L- lecture; SE- seminar; AC- auditorium classes; MC- major classes (non-clinical); CC- clinical classes; LC- laboratory classes; CSC- classes in simulated conditions; PCP- practical classes with patient; FLC- foreign language course; PE- physical education; VP- vocational practice; DSS- directed self-study; EL- E-learning			
Student's amount of work (balance of ECTS points):			
Student's workload (class participation, activity, preparation, etc.)		Student Workload	
1. Number of hours of direct contact:		30	
2. Number of hours of distance learning:			
3. Number of hours of student's own work:		13,5	
4. Number of hours of directed self-study		n/a	
Total student's workload		43,5	
ECTS points for course		2	
Content of classes: (please enter topic words of specific classes divided into their didactic form and remember how it is translated to intended educational effects)			
<p>Seminars</p> <ol style="list-style-type: none"> 1. Subject of medical ethics and its history. Basic concepts and ethical categories. 2. The Hippocratic Oath: historical and contemporary references. 3. Declaration of Geneva 4. Medical deontology. Principlism. 5. Principle of medical ethics: nonmaleficence. Malpractice and legal liability of medical professionals. 6. Principle of medical ethics: beneficence. Relationship between physician and patient. 7. Principle of medical ethics: justice including issues of transsexuality. 8. Principle of medical ethics: respect for patient autonomy. Justification for the mandatory treatment during pandemics. 9. The concept of bioethics and its tasks. 10. The ethical principles of medical experiment, and clinical test. 11. The ethical dimension of gene editing, genetic testing and preimplantation genetic diagnosis. 12. Status of human embryos. Debates on the rights of abortion, in vitro fertilization, and research on human embryos. 13. The ethical dimension of dying. 14. Transplantology from an ethical point of view. 15. LEK - exam questions. 			
<p>Basic literature (list according to importance, no more than 3 items)</p> <ol style="list-style-type: none"> 1. Beauchamp T.L., Childress J.F., (2001), <i>Principles of Biomedical Ethics</i>, Oxford. 2. <i>Declaration of Geneva</i>. 3. <i>Declaration of Helsinki</i>. <p>Additional literature:</p> <ol style="list-style-type: none"> 1. Potter V.R., (1972), <i>Bioethics Bridge to the Future</i>, New Jersey. 2. <i>International Code of Medical Ethics</i>. 3. <i>Belmont Report</i>. 			
Preliminary conditions: (minimum requirements to be met by the student before starting the course)			
<p>Conditions to receive credit for the course: (specify the form and conditions of receiving credit for classes included in the course, admission terms to final theoretical or practical examination, its form and requirements to be met by the student to pass it and criteria for specific grades)</p> <p>Attention! Attendance can not be a condition for passing the course.</p> <p>Assessment takes place in direct contact with the teacher (or in exceptional cases according to the Rector's decisions).</p>			



Grade:	Criteria for courses ending with a grade ³
Very Good (5.0)	Very good mastering of the topics covered in seminars: grade of at least 95% in the test, presentation, and active participation. Fluent and creative problem-solving.
Good Above (4.5)	Very good mastering of the topics covered in seminars: grade of at least 85% in the test, presentation, and active participation. Fluent problem-solving.
Good (4.0)	Good mastering of the topics covered in seminars: grade of at least 75% in the test, presentation, and active participation. Fulfilling most of the tasks.
Satisfactory Plus (3.5)	Good mastering of the topics covered in seminars: grade of at least 70% in the test, presentation, and active participation. Fulfilling basic, simple tasks.
Satisfactory (3.0)	Sufficient mastering of the topics covered in seminars: grade of at least 60% in test, presentation, and active participation. Fulfilling basic, simple tasks.

Department in charge of the course:	Department of Humanities and Social Sciences Department of Medical Humanities and Social Sciences
Department address:	Mikulicza - Radeckiego 7 50-368 Wrocław
Telephone:	71 784 14 96, 71 784 01 02

Person in charge for the course:	Prof. dr hab. Jarosław Barański
Telephone:	71 784 14 96
E-Mail:	jaroslaw.baranski@umed.wroc.pl

List of persons conducting specific classes:				
Name and surname	Degree/scientific or professional title	Discipline	Performed profession	Form of classes
Agata Strządała	PhD		Academic teacher	SE

Date of Syllabus development

27.05.2021

Syllabus developed by

prof. dr hab. Jarosław Barański
dr Agata Strządała

Signature of Head(s) of teaching unit(s)

Dean's signature

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Uniwersytet Medyczny we Wrocławiu
ZAKŁAD HUMANISTYCZNYCH
NAUK LEKARSKICH
kierownik
Jarosław Barański
dr hab. Jarosław Barański

³ The verification must cover all education results, which are realized in all form of classes within the course